



**Town Hall
Meeting
9.22.22**



Agenda

- x Assessment and growth goals
- x How can parents help at home?
- x Q and A



1. Assessment and Growth Goals



Grade Band Assessments

K-2	3-5	6-8
DIBELS 8 literacy and mCLASS math	i-Ready Diagnostic	NWEA MAP
Short assessments that measure foundational skills	Provides ELA and math data to identify student's skill levels and track their growth	Computer adaptive achievement tests in mathematics, reading, and language usage





DIBELS and mCLASS Math (K-2nd)

- ✘ a set of short fluency (speed and accuracy) measures
- ✘ can be used for universal screening, benchmark assessment, and progress monitoring
- ✘ provides educators with standards for gauging the progress of all students

Why is [redacted] being assessed?

The teachers and administrators at our school want [redacted] to read successfully. As part of this commitment, we use DIBELS® 8th Edition (Dynamic Indicators of Basic Early Literacy Skills), which evaluates [redacted]'s performance on the literacy skills necessary to become a successful reader.

What do the below assessments mean?

[redacted] has met grade-level expectations in DIBELS. The DIBELS composite score reflects performance on the skills shown below.

330

DIBELS Composite Score
Has Met Goal

6



Letter Names

Naming letters from print, measured by DIBELS Letter Naming Fluency (LNF). Can your child...

...name both uppercase and lowercase letters?



Phonemic Awareness

Hearing and using the smallest units of sound in spoken words, measured by DIBELS Phoneme Segmentation Fluency (PSF). Can your child...

...identify the first, middle and last sound in "sun"? (sss...uh...nnn)



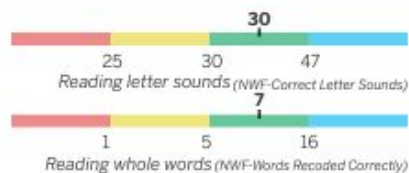
Decoding

Knowing the sounds of letters and sounding out written words, measured by DIBELS Nonsense Word Fluency (NWF). Can your child...

...sound out simple words like "van"? (vvv...aah...nnn)

...easily read a list of two- and three-letter words?

...easily read more complicated words over time?



Accurate and Fluent Reading

Reading common words easily, quickly and correctly, measured by DIBELS Word Reading Fluency (WRF). Can your child...

...recognize familiar words without sounding them out?

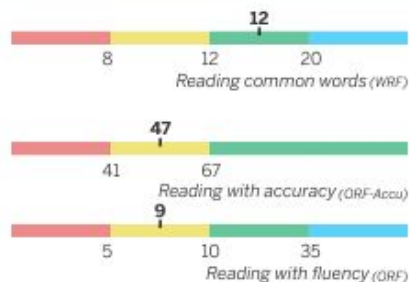
...recognize common words such as: "there", "one", "color"?

Reading words in stories easily, quickly, and correctly, measured by DIBELS Oral Reading Fluency (ORF). Can your child...

...read stories quickly and easily?

...read aloud smoothly and accurately?

...read words and sentences in short stories easily?



mCLASS Math



Math Measure	Description	Goals	Student Score	Measure Status with Descriptions	
		Beginning of Year (BOY) Middle of Year (MOY) End of Year (EOY)			
Counting	Count out loud in order by ones.	BOY: 60 MOY: 70 EOY: 83	47	Emerging	A Deficit status indicates the student requires intensive support to reach grade level and meet end-of-year goals.
Number ID	Identify numbers from 0 to 100; numbers are not in order.	BOY: 31 MOY: 34 EOY: 39	30	Emerging	An Emerging status indicates the student requires strategic support to meet end-of-year goals.
Missing Number	Determine the missing number in a sequence of 3 numbers (ex. 4, __, 6 or __, 7, 8).	BOY: 13 MOY: 14 EOY: 15	1	Deficit	An Established status indicates the student is at benchmark and current instructional support is sufficient to meet end-of-year goals.
Quality Discrimination	Compare the magnitude of two numbers to determine which is greater.	BOY: 18 MOY: 24 EOY: 27	15	Emerging	



i-Ready Diagnostic (3rd-5th)

- ✗ Computer adaptive reading and mathematics assessment tool
- ✗ Adjusts to students' needs
- ✗ Creates a personalized learning path for students
- ✗ Measures growth and grade level benchmarks

Diagnostic Growth



Subject
Student
Student ID
Student Grade

Reading



Key

- Mid or Above Grade Level
- Early On Grade Level
- One Grade Level Below
- Two Grade Levels Below
- Three or More Grade Levels Below

Year-to-Date Growth

Progress to Annual Typical Growth

Scale Points: 0/13



This student has made 0% progress toward Annual Typical Growth. Typical Growth is the average annual growth for a student at this grade and placement level on their baseline Diagnostic.

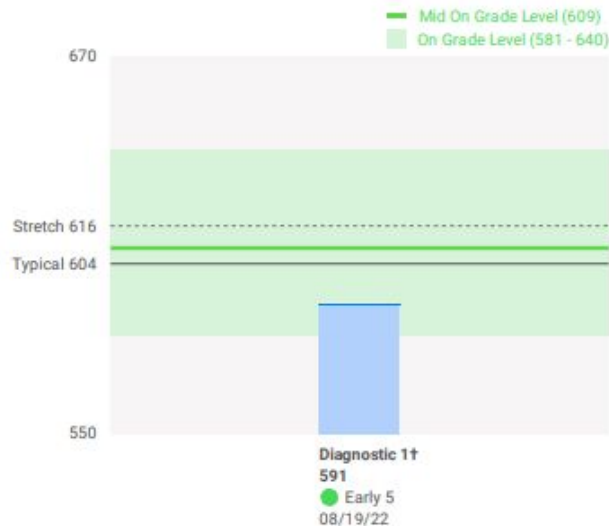
Progress to Annual Stretch Growth®

Scale Points: 0/25



This student has made 0% progress toward Stretch Growth. Stretch Growth is an ambitious, but attainable, level of annual growth that puts students who are not yet proficient (Mid On Grade Level or above) on their baseline Diagnostic on a path toward proficiency and helps

Overall Diagnostic Growth



† This Diagnostic is considered the baseline and is used to establish Growth Measures for this student.

Reading Domains

Placement by Domain

Domain	Diagnostic 1
Overall	● Early 5
Phonological Awareness*	● Tested Out
Phonics*	● Tested Out
High-Frequency Words*	● Tested Out
Vocabulary	● Grade 4
Comprehension: Literature	● Mid 5
Comprehension: Informational Text	● Early 5

* Foundational Domains

Mathematics Domains

Placement by Domain

Domain	Diagnostic 1
Overall	● Grade 4
Number and Operations	● Grade 4
Algebra and Algebraic Thinking	● Grade 4
Measurement and Data	● Late 5
Geometry	● Grade 4



NWEA MAP

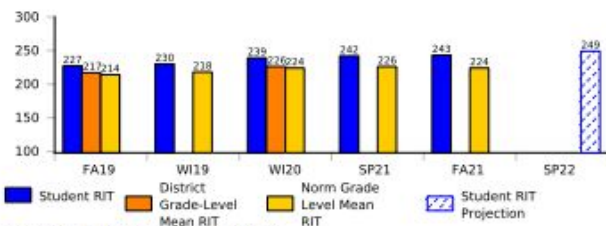
(Measures of Academic Progress)

- ✗ an adaptive achievement and growth test
- ✗ provides teachers with accurate, actionable evidence to help inform instructional strategies
- ✗ students can individually see their progress and be inspired to take charge of their own learning





Math Math K-12



Mathematics Goals Performance - Fall 2021-2022

Operations and Algebraic Thinking

High

The Real and Complex Number Systems

High

Geometry

High

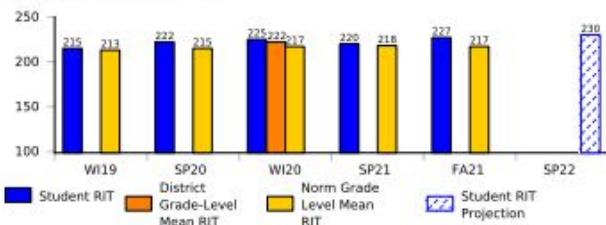
Statistics and Probability

High

Statistics and Probability

High

Language Arts: Reading



Reading Goals Performance - Fall 2021-2022

Literature

High

Informational Text

High

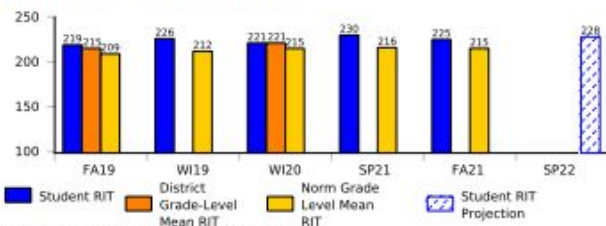
Vocabulary Acquisition and Use

High

Lexile® Range

1110L-1260L

Language Arts: Language Usage



Language Usage Goals Performance - Fall 2021-2022

Writing: Write, Revise Texts for Purpose and Audience

Avg

Language: Understand, Edit for Grammar, Usage

High

Language: Understand, Edit Mechanics

High

Language: Understand, Edit Mechanics

High

Term/Year	Grade	RIT Score (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
FA21	8	240-243-246			80-84-87
SP21	7	239-242-245			76-81-85
WI20	7	236-239-242			75-80-84
WI19	6	227-230-233			70-76-81
FA19	6	224-227-230			73-79-84
SP19	5	231-234-237	9	9	80-84-88
WI18	5	225-228-231			77-82-86
FA18	5	222-225-228			82-86-90

Term/Year	Grade	RIT Score (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
FA21	8	224-227-230			64-71-77
SP21	7	217-220-224			46-55-63
WI20	7	222-225-228			61-69-76
SP20	6	219-222-225	-1	4	59-67-74
WI19	6	212-215-218			47-55-63
FA19	6	220-223-226			73-79-84
SP19	5	219-222-225	6	5	70-77-82
WI18	5	214-217-220			63-70-77
FA18	5	213-216-219			70-77-83

Term/Year	Grade	RIT Score (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
FA21	8	222-225-228			68-75-81
SP21	7	227-230-233			78-83-88
WI20	7	218-221-224			58-65-73
WI19	6	223-226-229			78-84-89
FA19	6	216-219-222			69-76-82
SP19	5	215-218-221	0	4	65-72-79
WI18	5	215-218-221			70-77-82
FA18	5	215-218-221			79-84-88

2. Resources for Home



Kindergarten-2nd Grade

- ✗ [Fry sight words](#) (listed by groups)
 - Make flash cards
 - Make it a game!
- ✗ Read one-on-one with your child
 - Identify sounds and sound out small words
- ✗ Review letter and number identification
- ✗ Practice counting small items
 - Coins, candies, etc
- ✗ [starfall.com](#); [abcya.com](#)
- ✗ [Ga Dept. of Ed. Parent and Family Resources](#) for Math
- ✗ Kindergarten: [GKIDS Readiness Check](#)



3rd-5th Grade

- x i-Ready at home!
 - Free app and web log in (Reading and Math)
- x Multiplication Practice
 - Flash cards; create [arrays](#); [multiplication.com](#)
- x Read aloud one-on-one with your child; encourage independent reading; read in front of your child!
- x Math sites: [Prodigy Game](#); [ABCya](#)



6th-8th Grade

- ✘ IXL
 - Use diagnostic path (see next slide)
 - Complete assigned lessons
- ✘ Time Management
- ✘ Get involved in the community, extra-curricular, club, sport, or hobby



IXL Resource

Vocabulary



4 recommended skills

- Use thesaurus entries (Fourth grade) >> N5T
- Describe the difference between related words (Fifth grade) >> KV6
- Match words with Greek and Latin roots to their meanings (Fourth grade) >> TS8
- Determine the meanings of words with Greek and Latin roots (Fifth grade) >> PDL

Writing Strategies



3 recommended skills

- Order topics from broadest to narrowest (Eighth grade) >> JBM
- Remove redundant words or phrases (Eighth grade) >> JHX
- Organize information by main idea (Ninth grade) >> EGR

Grammar & Mechanics



5 recommended skills

- Identify and correct errors with compound and joint possession (Eighth grade) >> VEC
- Correct errors with indefinite pronoun-verb agreement (Eighth grade) >> CTT
- Identify and correct errors with subject-verb agreement (Ninth grade) >> F96

3. Question and Answer





Thank you!

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Email or call to set up a conference