



GEORGIA MILESTONES

Liberty Tech Charter School

Mike Stewart, Principal

GOALS

- Provide parents with an overview of the expectations of the Milestones exams.
- Allow parents to see and work with sample test questions.
- Share with parents what resources are available.
- Provide parents with tips for how they can support their scholars with Milestones testing.

AGENDA

- Hi 😊
- **Background on the Milestones Test**
- Question Levels
- Practice
- Resources
- What can you do?
- Questions

WHAT IS IT?

- Given in grades 3 – 8 in ELA and Math; only grades 5 and 8 take Science and Social Studies
- ELA consists of three sections taken on two separate
- <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Georgia-Milestones-Assessment-System.aspx>

WHEN?

- Tuesday, April 18th through Friday, April 28th
- Within the calendar there are built-in make up days
- Extremely important to be present and on time
- We will begin testing the first thing each morning

CALENDAR

| | | | | |
|-------------------------|--|--|--|--|
| Monday 4/17 | Tuesday 4/18 ELA 1 Grades 3, 5, 7 | Wednesday 4/19 ELA 1 Grades 4, 6, 8 | Thursday 4/20 ELA 2 & 3 Grades 3, 5, 7 | Friday 4/21 ELA 2 & 3 Grades 4, 6, 8 |
| Monday 4/24 Make-ups | Tuesday 4/25 Math 1 & 2 Grades 3, 5, 7 | Wednesday 4/26 Math 1 & 2 Grades 4, 6, 8 | Thursday 4/27 Science Grades 5, 8 | Friday 4/28 Social Studies Grades 5, 8 |
| Monday 5/1 Make-ups | Tuesday 5/2 Make-ups | Wednesday 5/3 Pack-up | Thursday 5/4 Ship EOG Milestones | Friday 5/5 |
| Monday 5/8 | Tuesday 5/9 Algebra I EOC | Wednesday 5/10 Make-ups | Thursday 5/11 Pack-up | Friday 5/12 Ship EOC Milestones |

FEATURES

- Selected Response
- Open-ended (constructed-response) items in language arts and mathematics (all grades and courses);
- A writing component (in response to passages read by students) at every grade level and course within the language arts assessment;
- Norm-referenced items in all content areas and courses, to complement the criterion-referenced information and to provide a national comparison; and

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4 LEVELS OF QUESTIONING

- Level 1 – Recall of Information
- Level 2 – Basic Reasoning
- Level 3 – Complex Reasoning
- Level 4 – Extended Reasoning

LEVEL I – RECALL OF INFORMATION

| Level | Skills Demonstrated | Question Cues |
|--|--|--|
| Recall of Information Level 1 | <ul style="list-style-type: none">• Make observations• Recall information• Recognize formulas, properties, patterns, processes• Know vocabulary, definitions• Know basic concepts• Perform one-step processes• Translate from one representation to another• Identify relationships | <ul style="list-style-type: none">• Tell what, when, or where• Find• List• Define• Identify; label; name• Choose; select• Compute; estimate• Express as• Read from data displays• Order |

LEVEL 2 – BASIC REASONING

Basic Reasoning

Level 2

- Apply learned information to abstract and real-life situations
 - Use methods, concepts, theories in abstract and real life situations
 - Perform multi-step processes
 - Solve problems using required skills or knowledge (requires more than habitual response)
 - Make a decision about how to proceed
 - Identify and organize components of a whole
 - Extend patterns
 - Identify/describe cause and effect
 - Recognize unstated assumptions, make inferences
 - Interpret facts
 - Compare or contrast simple concepts/ideas
- Apply
 - Calculate; solve
 - Complete
 - Describe
 - Explain how; demonstrate
 - Construct data displays
 - Construct; draw
 - Analyze
 - Extend
 - Connect
 - Classify
 - Arrange
 - Compare; contrast

LEVEL 3 – COMPLEX REASONING

Complex Reasoning

Level 3

- Solve an open-ended problem with more than one correct answer
- Create a pattern
- Generalize from given facts
- Relate knowledge from several sources
- Draw conclusions
- Make predictions
- Translate knowledge into new contexts
- Compare and discriminate between ideas
- Assess value of methods, concepts, theories, processes, formulas
- Make choices based on a reasoned argument
- Verify the value of evidence, information, numbers, data
- Plan; prepare
- Predict
- Create; design
- Ask “what if?” questions
- Generalize
- Justify; explain why; support; convince
- Assess
- Rank; grade
- Test; judge
- Recommend
- Select
- Conclude

LEVEL 4 – EXTENDED REASONING

Extended Reasoning

Level 4

- Analyze and synthesize information from multiple sources
- Examine and explain alternative perspectives across a variety of sources
- Describe and illustrate how common themes are found across texts from different cultures
- Apply mathematical models to illuminate a problem or situation
- Design a mathematical model to inform and solve a practical or abstract situation
- Combine and synthesize ideas into new concepts

- Design
- Connect
- Synthesize
- Apply concepts
- Critique
- Analyze
- Create
- Prove

QUESTION BREAKDOWN

| Subject Areas | ELA | Math | Science | Social Studies |
|--|-----|------|---------|----------------|
| Number of Sections | 3 | 2 | 2 | 2 |
| Number of selected response questions | 40 | 50 | 55 | 55 |
| Number of constructed questions | 3 | 2 | 0 | 0 |
| Number of extended questions | 1 | 0 | 0 | 0 |

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LET'S PRACTICE



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RESOURCES

- GA Milestones Parent Question & Answer Brochure
- GA Milestones EOG Assessment Guides
- GA Milestones Test Blueprints
- Parents Guide to New Test in Georgia
- GA Milestones Calculator Policy

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WHAT CAN YOU DO?

- Encourage your student to employ good study and test-taking skills. These skills include following directions carefully, avoiding careless errors, and reviewing work.
- Explain the purpose of the tests. The assessments give students an opportunity to show what they have learned in school. They also give teachers information that helps them plan instruction.
- Point out that some items may be more difficult than others.

WHAT CAN YOU DO?

- Be certain your student gets plenty of sleep and has a healthy breakfast and lunch. Taking tests is hard work for many students and can require a lot of energy.
- Be certain your student is at school on time. Rushing and worrying about being late could affect performance on the tests.
- Remember to ask your student about the testing at the end of each day.

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QUESTIONS?

3-2-1 SURVEY

3 interesting facts or things learned

2 questions you still have

1 suggestion for
Parent University