



LTCS Academics Committee Agenda and Minutes
August 19, 2021

Location: <https://zoom.us/j/9859672046?pwd=RXBFkMzc2F5T09MTkU1TnVmMVZ4QT09>

Agenda Topic	Meeting Notes / Previous Sessions Comments
<p>Call To Order - 7:00pm ** NOTE: Items in RED are from Mrs. King's email since she was unable to attend this meeting.</p>	<p>Attendees: Kristi Hardeman , Heather Ambrosi , LaShonda Storr , Jodi Smith , and potential recruit: Ashley Busby. Mrs. King sent her notes for each item agenda (noted below in RED).</p>
<ul style="list-style-type: none"> LKES - Updates 	<ul style="list-style-type: none"> What are the first steps for LKES for LaShonda? Pre-Conference must be done by August 31st - Mrs. King will schedule that with Lashonda Storr. Mid-Year Conference must be done between Jan. 5-31. Summative, or End-of-the-year, Conference must be done between May 2 - June 1. Kristi had to cancel the October training through Griffin RESA. Will we need another volunteer to attend one of the training sessions?
<ul style="list-style-type: none"> Board Presence at school 	<ul style="list-style-type: none"> Schedule visits with staff and classrooms (timeline?) Mrs. King will send TKES-type forms for us to help evaluate and provide support to teachers <p>Honestly, this only happened in Mr. Stewart's last year (spring of 2019). There were only two board members (Andrea and Todd) that came in and did observations. Andrea used the TKES standards and Todd just jotted down some notes. I would encourage the board NOT to use the TKES standards since no one has been trained and only a few of you are previous or current educators. If a board member would like to visit the school every now and then, classroom visits can be made. I just would suggest not scheduling them and not writing up formal notes. If you want the staff to feel your presence, write a little note of positives that were seen.</p>



	<p>In the New Board Resource Packet that Mr. Patel sent out, slide 6 addresses Board Member Do's and Don'ts. Setting up scheduled classroom observations times to me is bullet two under board don'ts: Involved in Specific Management, Personnel, or curricular issues. I know that the intention is to have the staff feel supported by the board. However, I think this is going to cause more concern from staff members than help. In my opinion, this is being involved in specific management and personnel.</p>
<ul style="list-style-type: none">● Action Plan Updates	<ul style="list-style-type: none">● Update on Mrs. King's Action Plan goals for improvement (see June Principal Report)<ul style="list-style-type: none">● (Discipline concerns) - Restorative Practices and Verbal Mindset training ongoing.● Revision of Code of Conduct?● Christy Porteous - staff liaison. Board wanted clarification on her role and involvement.<p>When I was the staff liaison to the board during the 2018-2019 school year, my role was to attend board meetings and provide input. The staff liaison is a non-voting member like the principal/superintendent. I would provide comments and feedback on various school topics. I was also a go to person for the staff. Staff members would come to me with questions. If the principal/superintendent could not address them, then we would address them at board meetings. However, I never had any questions that Mr. Stewart could not address. It also is good in case there are issues with the principal/superintendent (which hopefully won't happen), but this person can reach out to the board or encourage staff members to do the same if issues or concerns are not being handled by the principal/superintendent. I hope this helps.</p>
<ul style="list-style-type: none">● Student Withdrawal information	<ul style="list-style-type: none">● Parent exit survey discussed last month. Intent to return is a different category. Any data from Neva?<p>We have not had time to gather this information.</p>



<ul style="list-style-type: none"> ● School Hours & Lunch Prices 	<ul style="list-style-type: none"> ● Longer day than surrounding counties? ● Lunch prices / Coweta (and maybe Fayette) are offering free lunch again to all students <p>We don't participate in the school lunch program with the State of Georgia due to the fact that we are not allowed to use the kitchen area based on our lease. So, any student that is on free or reduced lunch, the school pays for that out of the school budget. It is NOT feasible for the school to pay for all student lunches. This is also something that the finance committee would address if needed.</p>
<ul style="list-style-type: none"> ● Mentor Program 	<ul style="list-style-type: none"> ● Is there a mentor program available for new teachers? <p>Michelle Parks is our Mentor Coordinator. She heads up our mentor program for new staff members (teachers and teacher's assistants).</p>
<ul style="list-style-type: none"> ● iReady and Map results 	<ul style="list-style-type: none"> ● 1st assessments of the year (August 2021) - any data available yet? <p>I will have that information at the next meeting. Due to so many students being quarantined or just out sick right now, we have a large number of students who need to take these assessments. It may be a few more weeks before most students have completed the assessments.</p>
<ul style="list-style-type: none"> ● Milestones Data Update 	<ul style="list-style-type: none"> ● 2020-21 data <p>Mrs. Smith presented the milestones data report that Mrs. King compiled and summarized. This information should be on the Drive.</p>
<ul style="list-style-type: none"> ● New Possible Assessments for next year 	<ul style="list-style-type: none"> ● Keenville assessment is focused on 1st and 2nd grade. ● DRC Beacon is a new program this year. LTCS passed for 21-22 year because we're doing MAP and iReady.
<p>New Topics for next meeting:</p> <ul style="list-style-type: none"> - Update on the Revision of the Code of Conduct 	
<p>Meeting Adjourn - 7:30 pm</p>	