



LTCS Town Hall Meeting December 1, 2022

Agenda



Winter Data Update



Progress toward School Improvement Goals

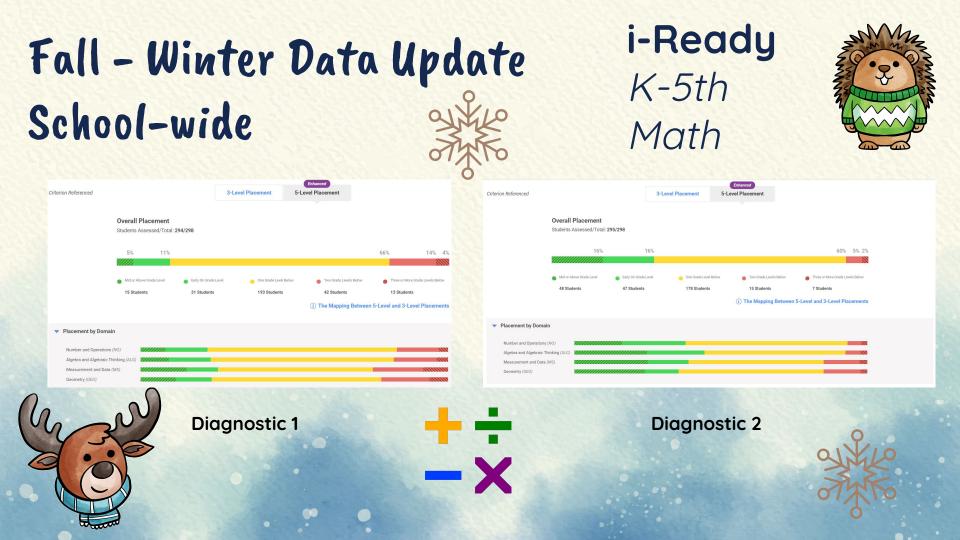


Standards-based Grading

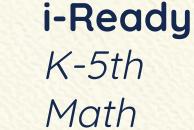








Fall - Winter Data Update Grade Level



| Switch Table View | Show Results By | | | | | | | | |
|-------------------|-----------------|-----------------|---|-----|-----|-----|-----|-----|------------------------|
| Placement Summary | Grade | | | | | | | | |
| Showing 9 of 9 | | | | | | | | | |
| Grade | Overall Grade-I | Level Placement | | ۵ 💌 | • ≎ | • 0 | • ≎ | ۵ پ | Students Assessed/Tota |
| Grade K | 2 | | | 4% | 9% | 87% | 0% | 0% | 47/48 |
| Grade 1 | | | | 4% | 4% | 81% | 10% | 0% | 48/49 |
| Grade 2 | | | | 0% | 8% | 69% | 23% | 0% | 48/48 |
| Grade 3 | | | N | 6% | 10% | 68% | 12% | 4% | 50/50 |
| Grade 4 | | | N | 11% | 11% | 49% | 28% | 2% | 47/47 |
| Grade 5 | | | | 6% | 22% | 45% | 12% | 14% | 49/51 |

| itch Table View | Show Re | sults By | | | | | | | |
|-------------------|---------|-------------------------------|----|----|-----|------|-----|-----|------------------------|
| Placement Summary | Grad | • | | | | | | | |
| nowing 9 of 9 | | | | | | | | | |
| Grade | • ≎ | Overall Grade-Level Placement | • | 0 | • 0 | • \$ | • 0 | ۵ ۵ | Students Assessed/Tota |
| Grade K | | | 29 | 9% | 23% | 48% | 0% | 0% | 48/48 |
| Grade 1 | | | 10 | 5% | 6% | 71% | 6% | 0% | 49/49 |
| Grade 2 | | | 10 | D% | 13% | 75% | 2% | 0% | 48/48 |
| Grade 3 | | | 12 | 2% | 16% | 68% | 2% | 2% | 50/50 |
| Grade 4 | | | 1 | 5% | 20% | 54% | 9% | 2% | 46/47 |
| Grade 5 | | | | 5% | 20% | 48% | 12% | 4% | 50/51 |

Diagnostic 1

Diagnostic 2

++

X



Fall - Winter Data Update School-wide

i-Ready *K-5th Reading*



| Criterion Referenced | 3-Level Placement 5-L | Enhanced avel Placement | Criterion Referenced | | 3-L | evel Placement 5-L | Enhanced evel Placement | |
|---|--|---|----------------------------------|---|---|---------------------------------------|--|--|
| Overall Placeme Students Assessed/ | | | | Overall Placement Students Assessed/Tota | | | | |
| 14% | 18% | 47% 14% 7% | | | 26% | 26% | | 38% 61 |
| Mid or Above Grade Lev 42 Students | Early On Grade Level One Grade Level Below 52 Students 138 Students | Two Grade Levels Below Order Grade Levels Below 40 Students 21 Students The Mapping Between 5-Level and 3-Level Placement | | Mid or Above Grade Level 76 Students | Early On Grade Level 75 Students | One Grade Level Below 110 Students | Two Grade Levels Below 18 Students The Mapping Between ! | Three or More Grade Levels E 9 Students 5-Level and 3-Level Placer |
| Placement by Domain | | | Placement by | y Domain | | | | |
| Phonological Awareness (PA) Phonics (PH) High-Frequency Words (HFW) | | | Phonological A Phonoics (PH) | Awareness (PA) | | | | |
| Vocabulary (VOC) Comprehension: Overall (COMP) | | | High-Frequenc Vocabulary (Vi | DC) | | | | _ |
| Literature (LI7) Informational Text (INFO) | | | Literature (| 'LIT) | | | • | = |
| 136 | Diagnostic 1 | 0 | | | Dic | ignostic | 2 | |
| | Diagnootio | | 20 | | | grieerie | | |
| | | | | | | | | |

Fall - Winter Data Update Grade Level

i-Ready *K-5th Reading*



| Switch Table View Show R | esults By | | | | | | | th Table View Show Results By | | | | | | |
|--------------------------|-------------------------------|-----|-----|-----|--------------------|-----|-------------------------|--------------------------------------|--------------|-----|------|-----|-----|-------------------|
| Placement Summary Grad | le 👻 | | | | | | | | • | | | | | |
| Showing 9 of 9 | | | | | | | | wing 9 of 9 | | | | | | |
| Grade 🗸 | Overall Grade-Level Placement | ۵ (| • 0 | • ≎ | • ≎ | ۵ ۵ | Students Assessed/Total | ade 🔹 🗘 Overall Grade-Level Placemen | ent 🧶 🗘 | • 0 | • \$ | • 0 | ۵ ۵ | Students Assessed |
| Grade K | | 11% | 19% | 70% | 0% | 0% | 47/48 | Grade K | 29% | 23% | 48% | 0% | 0% | 48/48 |
| Grade 1 | | 11% | 4% | 74% | 1 <mark>1</mark> % | 0% | 47/49 | Grade 1 | 16% | 6% | 71% | 6% | 0% | 49/49 |
| Grade 2 | | 10% | 2% | 65% | 23% | 0% | 48/48 | Grade 2 | 10% | 13% | 75% | 2% | 0% | 48/48 |
| Grade 3 | | 18% | 38% | 22% | 14% | 8% | 50/50 | Grade 3 | 12% | 16% | 68% | 2% | 2% | 50/50 |
| Grade 4 | | 23% | 13% | 36% | 13% | 15% | 47/47 | Grade 4 | N 15% | 20% | 54% | 9% | 2% | 46/47 |
| Grade 5 | | 14% | 31% | 22% | 22% | 10% | 49/51 | Grade 5 | 16% | 20% | 48% | 12% | 4% | 50/51 |

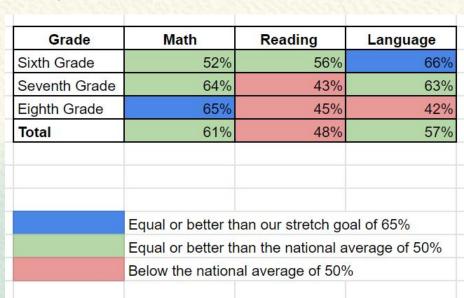






Winter Data Update

MAP Middle School





Marine Marine

Progress toward School Improvement Goals

GOAL 1: For FY 22-23, we will increase teacher effectiveness, agency, and pedagogy.

Action Plan 1:

Provide **effective** professional development opportunities to all staff members through Griffin RESA, other 3rd party vendors, and/or vertical/cross curricular system of support through monthly meetings within a professional learning community focused on implementing interventions and improving pedagogical practices.

- Collaborative PLC Teams- Review Data and Improve Pedagogy
- Math Content Training- Standard Changes
- Maverick Teams- Cultural Awareness, Literacy, Marketing, Math, Media
- Gifted, STEM, and Dyslexia Certification





Progress toward School Improvement Goals

GOAL 2: FY 22-23, 50% of our K-5th students will meet their i-Ready Stretch Goal.

Reading K- 9% 1st- 9% 2nd- 13% 3rd- 17% 4th- 23% 5th- 25%

Math K- 17% 1st- 6% 2nd- 2% 3rd- 0% 4th- 7% 5th- 2% These percentages represent the number of students who have already met their growth goals for the entire year!

Progress toward School Improvement Goals

GOAL 3: For FY 22-23, 75% of our middle grades students will fall between the Avg (41%tile) to High (80+%tile) on the NWEA MAP Spring Reading and Math Benchmark evaluation.

| Reading | Math | | | | | | |
|-----------------------|-----------------------|--|--|--|--|--|--|
| 6th- 73% | 6th- 57% | | | | | | |
| 7th- 71% | 7th- 64% | | | | | | |
| 8th- <mark>94%</mark> | 8th- <mark>80%</mark> | | | | | | |

These percentages represent the number of students who have already met their goals for the entire year!

Progress toward School Improvement Goals

GOAL 4: Liberty Tech Charter School will maintain a 95% or higher attendance rate during the 2022-2023 school year.

August- 95.16% September- 92.56% October- 91.18% November- 87.9%

• What is SBG?

an intentional way for teachers to track their students' progress and achievements, which is based on students showing signs of mastery or understanding various lessons and skills aligned with the GSE

Why SBG?
What does it look like at LTCS?

Grades K-1

- ESNU (E= exceeds;
 S= satisfactory; N= needs
 assistance; U= unsatisfactory)
- Grades are based upon various levels of mastery within each skill aligned with the GA Standards of Excellence
- Students have multiple opportunities to be assessed on foundational skills

Grades 2-4

- Modified "standards-based"
- Students will receive numeric grades that demonstrate their progress on GA standards
 Allows for reteaching when
- Allows for re-teaching when necessary

Grades 5-8

- Modified "standards-based"
- Students will still receive numeric grades that demonstrate their progress on GA standards
 Grades will be weighted to work toward alignment with local high school grading practices





Q&A





Alternative Resources

