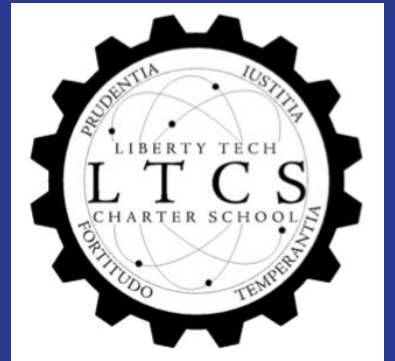


2020-21

# State of the School Address

Tuesday, May 11th  
7pm



A rectangular brown doormat with a dark border. The word "WELCOME" is printed in the center in a bold, black, sans-serif font. The mat has a coarse, fibrous texture.

WELCOME

# Speaker Introductions

Kenneth Hamner, Board Vice President

Esther Goss, Board CFO

Andrea Ferguson, Board Secretary

Melissa King, Superintendent



# Board Vice-President

Kenneth Hamner



# Teacher Presentation

Gina Tonnis, 7/8 Teacher

# Finance Committee

Esther Goss, CFO  
Finance Committee Chair

## March 2021 Financial Stability

Finance Committee:  
Esther Goss, Board CFO

**Budget/Actual**

**State Revenue**

**\$349,861.00/\$371,249.00**

**Supplemental Revenue**

**\$0/\$6,011.00**

**Total Revenue**

**\$349,861.00/\$377,260.00**

**Expenses**

**\$381,763.00/\$349,846.00**

**Fund Balance**

**(\$24,398.39)/ \$27,414.58**

**Cash Balance**

**\$2,692,875.61**

**Fundraising/Contributions: \$441.17**

**(YTD: \$3,774.10)**

# Key Revenue & Expenses 2020-21

## Revenue

- 56,000 - SRSA Grant
  - Purpose: Training and Curriculum
- \$15,000 - ESSER Nursing Grant
  - Purpose: Clinic Supplies
- \$23,000 -ESSER CARES Act Grant
  - Purpose: COVID Supplies
- PPP was forgiven

U.S. Small Business Administration

NOTE

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**PAID IN FULL**

## Expenses

- Technology:
  - 340 Dell Computers
  - 2 Smart Boards
  - Broadcasting Equipment
  - 5 Cameras
- Classroom Furniture
- Software/Curriculum
  - Infinite Campus - full package
  - iReady - full package
  - Reflex, etc.
- Additional staff and bonuses
- Charter Renewal - Surety Bond



# Future Plans

- Additional Staff
  - Upper School Dean
  - Media Specialist
- Purchase 140 additional Dell Chromebooks
- Purchase Chromebook cases for all students



# Student Presentations

Grayson Hardeman, 2nd Grade

David Adeyomo, 3rd Grade

# Academic Committee Update

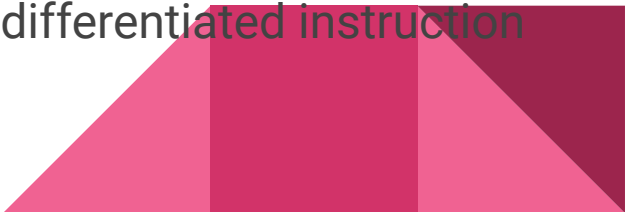
Eric Ochsner, Committee Chair  
Melissa King (Speaker)

# 2020-21 Accomplishments


## iReady Purchase & Assessments

- Requires 3 diagnostics per year
- Individualized Plans for each student
- K-5th: 45 minutes weekly per subject: English & Math; 60 minutes weekly per subject for struggling students.

## MAP Assessment

- Requires 3 assessments per year
  - After first assessment of the year, each student has an individual growth goal to meet by the final assessment of the year.
  - Provides great data for teachers to assist in providing differentiated instruction
- 

# In the Future

- Increase our overall CCRPI score by at least 10 points
    - CCRPI Scores:
      - 2018: Overall Score: 66.9, Middle School Score: 70.9, Elementary Score: 64.4
      - 2019: Overall Score: 79.8, Middle School Score: 78, Elementary Score: 80.6
      - 2020: No CCRPI Scores due to the Pandemic
  - Continue to address any unfinished learning in students due to the Pandemic through the use of Morning Labs for Reading and Math from 7:30-7:55 Daily for all grade levels.
  - 85% or more of our students to score Level 3- Proficient Learner or 4 - Distinguished Learner on the Georgia Milestones Assessment across all subject areas.
- 

# SCSC Performance Framework: Melissa King, Superintendent

- What is the Comprehensive Performance Framework (CPF)?

- It is the State Charter School Commission's expectations for Strong performance. It is used to make decisions about renewal of school charters. To renew the charter the school must meet the requirements in each of the three areas (Academic, Financial, and Operations) 3 out of 4 of the years.

| Section                 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 |
|-------------------------|-----------|-----------|-----------|-----------|
| Academic Performance    | 97        | 98        | 98        | N/A       |
| Financial Performance   | 95        | 95        | 100       | 95        |
| Operational Performance | 68        | 88        | 100       | 85        |

# Points Lost and Corrective Actions:

## Academics - N/A

The disruption in teaching and learning caused by the COVID-19 pandemic led the United States Department of Education (USED) to grant the Georgia Department of Education's (GaDOE) assessment and accountability waiver request for the 2019-2020 school year. No End of Grade Milestones, no End of Course Tests, no CCRPI score for the year.

## Financial - 95


•(5 Points) Enrollment Variance is between 2 and 8 percent - LTCS' Enrollment Variance 2.138%

To Figure Enrollment Variance: [Actual Enrollment during the October FTE Count (fiscal year x) – school enrollment projection (fiscal year X)] / school enrollment projection (fiscal year X) Is the school able to project enrollment in a way that enables them to adequately budget



# Points Lost and Corrective Actions Continued:

## Operations - 85

- (5 Points) The school did not receive any points because it did not submit its F&R Meal collection and DE046 report on-time. Both of these reports have been submitted on time this year.
  - (2 Points) The school failed to comply with at least one material provision of the LUA manual during its SCSC onsite or desk monitoring visit, but the school adequately remedied its finding(s) and regained compliance
  - (2 Points) The school failed to comply with at least one of its own financial policies and/or procedures approved by the school's governing board and/or developed by school staff, but the school adequately remedied its finding(s) and regained compliance.
  - (4 Points) Two public hearing meetings were not conducted by the governing board for the FY20 budget prior to the budget being approved. For the FY21 budget, the governing board conducted two public hearing meetings: April and July. The board then approved the FY21 budget in August 2020.
  - (2 Points) The school received partial points because it failed to comply with all applicable regulations relating to safety and the protection of student and employee health, but remedied the finding(s) and regained compliance.
- 





# Teacher Presentation

Diana Caldwell, 4th Grade Teacher

# Governance Committee

Vimal Patel, Committee Chair  
Kenneth Hamner (Speaker)

# 2020-21 Accomplishments

## Charter Renewed By The SCSC

- Covered for five additional years
- Adjusted to match our current state
  - K through 8
  - 180-day school calendar year

## Successfully Recruited New Board Members

- Goal for 2020/2021 = 12 members
- Current board = 12 members
- We have 3 more board candidates in the pipeline to replace 4 members scheduled to roll off summer 2021

# Future Plans

- Continue Recruiting Board & Committee Members
  - Interested in joining? Email [Governance@libertytechcharter.org](mailto:Governance@libertytechcharter.org)
- Streamlining/Updating Policies
- Form 2 Sub-Committees
  - Long-term Facilities Planning
  - Investigate Pre-K feasibility for 2022/2023 school year





# Teacher Presentation

Christy Porteous, 1st Grade Teacher

# Student Presentations

Parth Patel - 6th Grade

Eryn Lathan - 7th Grade

# Development Committee

Andrea Ferguson, Board Secretary  
Committee Chair

# 2020-21 Accomplishments

- Fundraising
  - Chick-fil-A: Four Spirit Nights
- Strategic Plan Phase I
  - Rebuilding
- Teacher Recognition
  - Kona Ice - 9/20
  - Gift card donations - Holiday
  - Donuts 4/21
  - Thank You Program - 5/21
- Grants Applied for:
  - Georgia Second Step
- Grants in Progress:
  - Dollar General Literacy
  - American Honda Foundation
  - Toshiba American
- Grants in review for 2021-22
  - Identified three future grants (outdoor classroom, greenhouse, exhibition night projects)



# Future Plans

- Strategic Plan Phase II
    - Increase subcommittee membership by Fall 2021
    - Align with 2021-22 school survey and stakeholders meeting
  - Communication
    - Mobile app
  - Fundraising
    - Golf tournament plan for 2023
    - Annual Fund - \$1 per family participation
    - Research additional Spirit Nights
  - Questions or Interest in joining? Email: [Development@libertytechcharter.org](mailto:Development@libertytechcharter.org)
- 


# Student Presentations

Mekyelle Rogers - 8th Grade  
Katie Worthington - 8th Grade

# Superintendent Update

Melissa King

# Superintendent Update

- Full Lottery and Waitlist for the 5th Straight Year
  - One Virtual Exhibition Night
  - Academic Adjustments in Response to Data- Check out the Spring 21 Map Scores!
  - LTCS Virtual Certified Teacher for our K-5 Virtual Learners
  - 8th Grade Math and Reading Lab
  - Low number of COVID cases
  - Summer School - Invite Only - Prioritized list
  - Parent/Family Survey will be sent out soon. We would like some feedback from you.
- 

# Spring '21 MAP Data

| Grade         | Math   | Reading | Language |
|---------------|--------|---------|----------|
| Kindergarten  | 68.85% | 73%     | n/a      |
| First Grade   | 82%    | 82%     | n/a      |
| Second Grade  | 52%    | 64%     | 61.60%   |
| Third Grade   | 69%    | 56%     | 73%      |
| Fourth Grade  | 59%    | 61%     | 73%      |
| Fifth Grade   | 55%    | 57%     | 62.45%   |
| Sixth Grade   | 61%    | 72%     | 64%      |
| Seventh Grade | 53%    | 57%     | 56%      |
| Eighth Grade  | 82%    | 53%     | 45%      |
| <b>Total</b>  | 64%    | 63%     | 63%      |

When students took the Winter 2020 MAP Assessments in November 2020, MAP set up a growth goal for each student. The national average is that 50% or more of the students in a class will meet their growth goal. Our LTCS stretch goal is that 65% or more of the students in a class will meet their growth goal.

Equal or better than our stretch goal of 65%

Equal or better than the national average of 50%

Below the national average of 50%



# Superintendent Update - What's Next

- Focus for 2021-2022:
  - Project-based learning (PBL) training for all administrators and teachers.
  - i-Ready and NWEA Map
    - Grades K-5: i-Ready(Math & Reading) - 3 diagnostics per year & daily practice provided
    - Grades 6-8:
      - NWEA Map (Math, Reading, & Language Usage) - 3 assessments per year
      - IXL - For daily practice
  - K-5 Grades Learning Lab
  - Addition of a Media Specialist
  - Return of Exhibition Nights
  - Writing across the curriculum with more of a focus on Classical Learning Elements
  - High School Courses available to 8th Graders: Algebra 1/Geometry Part A, Physical Science, and Spanish I





Thank You

If you have any questions, please email

[board@libertytechcharter.org](mailto:board@libertytechcharter.org)

[melissa.king@libertytechcharter.org](mailto:melissa.king@libertytechcharter.org)