



Liberty Tech Charter School 2023-2024 School Improvement Plan

GOAL 1: For FY 23-24, we will increase teacher effectiveness, agency, and pedagogy.

STRATEGY 1.1 We will create opportunities for teachers to collaborate horizontally and/or by subject area to review data to target students' needs and support planning and curriculum development both internally and externally.

Action Item Number	Action Step	Person(s) Responsible	Evaluation Measure
1	Provide effective professional development opportunities to all staff members through Griffin RESA, and/or vertical/cross curricular system of support through monthly meetings within a professional learning community focused on implementing interventions and improving pedagogical practices. Professional Learning Focus: <ul style="list-style-type: none"> - Effective Use of Math Manipulatives - Creating, Using, and Effective Implementation of Data Notebooks - Effectively Implementing Workshop Model (K-5) - Special Education Certification 	Administration Teachers	Training Login Sheets and Agendas i-Ready Data NWEA Map Data Dibels 8 Data Lesson Plan checks by Admin Data Notebook checks for SpEd, EIP, and classrooms by Admin
2	Provide teacher collaboration and effectiveness opportunities: Maverick Team Planning (Math, ELA, Cultural Awareness, etc.) Vertical Team Planning (grade level above and below yours) ½ Day planning for all teachers (½ day subs) - at least 1 per Semester Peer Observations throughout the year (Instructional Support Coach Coordinates) ½ Day Conference Days -1 per Semester	Administration Teachers Instructional Support Coach MTSS Coordinator	Qualitative Measures Meeting Agendas & Minutes Lesson Plans & LP Checks by Admin

3	Through partnership with GA LEADS pilot, support teachers in professional growth and development.	Administration GA Leads Partners/GADOE Participating teachers	Classroom observations Lesson plans Completion of professional learning (badges earned)
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GOAL 2: FY 23-24, the median percent progress towards Typical Growth will meet or exceed 100% for K-5 Grades i-Ready Goal and 30% of K-5 students will meet their Stretch Growth Goal.

STRATEGY 2.1 Create opportunities for students to receive additional support in reading and math.

Action Item Number	Action Step	Person(s) Responsible	Evaluation Measure
1	Use the i-Ready data and Teacher Toolbox to plan differentiated learning activities for students, particularly focusing on challenging the high average students to move into the high scoring range.	Teachers K-5 Instructional Coach Administration	i-Ready Data Lesson Reviews Lesson Observations Monthly meetings with Instructional Coach (Combine with MTSS Data - Need meeting agendas and notes)
2	Execute the workshop model in classrooms to provide differentiated learning activities for students, based on plans derived from the analysis of the i-Ready benchmark data, particularly focusing on the students in the bottom 25%ile.	Teachers K-5 Instructional Coach Administration	i-Ready Data Lesson Plan checks by admin for differentiation Monthly meetings with instructional coach (Combine with MTSS Data - Need meeting agendas and notes) Lesson Observations Data Notebooks (Required)
3	Implement the use of i-Ready in both Reading and Math to provide instructional support practice during workshops or at-home independent practice. <i>** i-Ready suggests a minimum of 45 minutes per week per subject for on-level students and 60 minutes or more for students performing below grade level (2-5th grades) or 30 minutes per week per subject for on-level students and 45 minutes or more for students performing below grade level (K-1).</i>	Teachers in Grades K-5 Instructional Coach K-5	i-Ready Data Common Formative Assessments

4	In order to provide additional support to our above average learners, the Gifted Teacher will pull 1st-5th grade students for enrichment on a probationary status who almost qualified for the Gifted program contingent upon their grades and if spacing is available.	Gifted Teacher	i-Ready Data (1-5) Dibels Data (1-3) Gifted Report Card Student Conferences
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GOAL 3: For FY 23-24, 65% of our middle school students will meet their individual annual growth goal on NWEA MAP for reading, language usage, and math.

STRATEGY 3.1: Create opportunities for students to receive additional support in ELA and math.

Action Item Number	Action Step	Person(s) Responsible	Evaluation Measure
1	Differentiated small group instruction based on plans derived from the analysis of the learning continuum.	Middle School Teachers/SpEd Teachers Administration Instructional Coach	Lesson Plan Review Lesson Observations MAP Data Formative & Summative Assessments
2	Two middle school teachers will provide Reading or Math support during Morning Lab time for students in the bottom 40%ile.	M. Connor J. Loveless	IXL Data MAP Data
3	Implement the use of IXL in Reading, ELA and Math to provide additional practice during workshops and away from school. <ul style="list-style-type: none"> • Reading/ELA students will be required to use IXL for 60 minutes per week. • Math students will be required to use IXL for 60 minutes per week. 	Teachers in Grades 6-8	IXL Data
4	Students identified below the 35%tile will work with a math interventionist as one of their Elective classes	C. Cohen	MAP Data i-Ready data for rising 5th graders

5	Use the IXL data and Teacher Dashboard to plan differentiated learning activities for students, particularly focusing on challenging the high average students with increased rigor.	Teachers 6-8 Administration	i-Ready Data Map Data Lesson Observations PLC Meeting Notes/Observation
6	Students receiving special education services will be monitored regularly for progress toward their specific academic IEP goals.	SpEd Teachers/case managers Administration	Data Notebook (progress monitoring)

Goal 4: 80% of our Special Education students will meet individual growth goals on our reading benchmark assessments (i-Ready and MAP).

Strategy 4.1 Create opportunities for students to receive more support and tutoring in reading.

Action Item Number	Action Step	Person(s) Responsible	Evaluation Measure
1	A time block specifically dedicated to intervention will be established in the daily schedule.	Administration SPED Coordinator	Data Notebooks I-Ready NWEA Map
2	Training on Intervention Strategies will be provided for all teachers.	MTSS Coordinator Instructional Coach	Meeting Minutes/Agenda Documentation of Training Attendance Lesson Plan Checks
3	All SPED Middle School students will be encouraged to attend the Reading Lab in the mornings. Labs will be staffed with extra teacher support.	Connor	IXL and MAP data

Goal 5: Improve students' ability to effectively communicate by improving handwriting skills and strengthening content writing.

STRATEGY 5.1 Create consistency in content writing instruction and assessment using common language and resources

Action Item Number	Action Step	Person(s) Responsible	Evaluation Measure
1	Develop and utilize common rubrics for grade levels and/or grade level bands.	Literacy Team Administrators Instructional Support Coach Teachers	Student Writing Portfolios
2	Focus on writing pieces per academic quarter: Narrative, Informational, and Persuasive (The Literacy Team creates writing probes for grade levels to use for all writing pieces.)	Teachers Instructional Support Coach	Student Writing Portfolio CBM Written Expression - Writing Probe Generator 3 times a year 1st - 6th grades (3 minute probe - whole group)

STRATEGY 5.2 Develop Writing Fluency

Action Item Number	Action Step	Person(s) Responsible	Evaluation Measure
1	Schedule time to use Handwriting without Tears resource	Teachers K-4 Administrators Coach	Consumable Workbook Student work samples - legible? Cursive handwriting samples
2	Utilize the classical strategies of dictation and copywork to increase writing fluency.	Teachers K-8 Administrators Coach	Writing Portfolios

GOAL 6: Liberty Tech Charter School will maintain a 95% or higher student attendance rate during the 2023-2024 school year.

STRATEGY 6.1 Ninety-five percent of our students will be absent less than 10 enrolled days.

Action Item Number	Action Step	Person(s) Responsible	Evaluation Measure
1	All families will have access to the state attendance policy through our Student & Family Handbook. Parents and guardians will complete a Google Form acknowledging receipt of and understanding of this policy.	Admin Counselor Homeroom Teachers	Student & Family Handbook Google Form

2	Registrar will notify parents/guardians of students up to the age of 16 who have accumulated 5 unexcused absences per year by email or certified mail and will include a copy of the state attendance policy.	Registrar	Infinite Campus Attendance Report Parent Contact Log Running Record of Attendance
3	The Registrar will notify parents/guardians of students up to the age of 16 who have accumulated ten (10) unexcused absences per year by certified or registered mail.	Registrar	Infinite Campus Attendance Report Parent Contact Log Running Record of Attendance
4	Students/families that do not show improvement through school interventions will be reported of violations to CPS and/or DJJ to determine further action.	Counselor	Infinite Campus Attendance Report Parent Contact Log Running Record of Attendance
5	Implement attendance success plans for families with chronic absences. Incentives: Quarterly party for students who have attended 100% of the time	Counselor Teachers Administration	Attendance Reports

Goal 7: FOR FY 23-24 Liberty Tech Charter School will increase opportunities to celebrate positive student achievements and choices.

Strategy 7.1 Implementation of school virtues on a daily basis by utilizing the virtuous scholars chart.

Action Item Number	Action Step	Person(s) Responsible	Evaluation Measure
1	Display virtuous scholars charts in all academic settings.	All staff	Ensure charts are posted and prominently visible.
2	Implement village meetings for K-1, 2-3, 4-5, students and staff meet at the end of each month at the start of specials. Monthly 6-8	Deans Counselor	Document date of meetings

	House village meetings to celebrate the students in the book of good deeds, homeroom virtue winners, and Golden Token winners.	Teachers	
3	Implement a virtue shout out box for students to highlight staff and students. Shout outs can be read out during village meetings. PA shout out last Friday of the month and/or Tuesday meeting PTO feeds us.	Cultural Awareness Team	Track student and teacher shout outs.
4	Discipline data is 20% less than FY 22-23 Admin. All staff will be trained and utilize Mindset Deescalation/Four step counseling.	Admin A.Croft Staff	Infinite Campus Discipline Referrals
5	Staff will nominate homerooms for virtue recognition Admin, Teachers, Student Support	All staff	
6	Monthly virtue recognition for students and teachers	Administration	