



Town Hall Meeting

January 16, 2025

January Town Hall Agenda

- SIP Data/Feedback
 - Elementary
 - Middle
 - Project-Based Learning
- Feedback and Q & A



School Improvement Plan 24-25 Update

- 1) Reading
- 2) Math
- 3) Project-Based Learning

[24-25 LTCS School Improvement Plan](#)

READING Goal 1.1 (K) 75% of Kindergarten students will be on or above benchmark as measured by DIBELS assessment. 85% of students will grow 100+ points as measured by DIBELS from Fall 2024 to Spring 2025.

READING GOAL 1.2 FY 24-25, the median percent progress towards Typical Growth will meet or exceed 100% for 1-5 Grades i-Ready Stretch Growth Goal and 30% of 1-5 students will meet their Stretch Growth Goal.

MATH GOAL 2.1: FY 24-25, the median percent progress towards Typical Growth will meet or exceed 100% for K-5 Grades i-Ready Goal and 30% of K-5 students will meet their Stretch Growth Goal.

- K-5 iReady

From our School Improvement Plan: Goals 1.3 (Reading) & 2.2 (Math)

For FY 24-25, 65% of our middle school students will meet their individual annual growth goal on NWEA MAP for reading, language usage, and math.

2024 Winter MAP Percentage of Students Meeting or Exceeding Their Winter Growth Goal by Teacher and Grade								
Homeroom	Math	Reading	Language		Grade	Math	Reading	Language
6th Grade A	50%	56%	69%		Sixth Grade	41%	46%	52%
6th Grade B	15%	25%	39%		Seventh Grade	40%	53%	51%
6th Grade C	53%	35%	50%		Eighth Grade	56%	47%	64%
7th Grade A	30.00%	70%	45%		Total	46%	49%	55%
7th Grade B	47%	39%	57%					
8th Grade A	54%	54%	67.00%			Equal or better than our stretch goal of 65%		
8th Grade B	58%	42%	63.00%			Equal or better than the national average of 50%		
8th Grade C	64%	46%	73.00%			Below the national average of 50%		
Unweighted Average	46%	46%	58%					

Achievement by Grade

Liberty Tech Charter School | Math K-12

Mathematics

Grade	Achievement Winter 2024-2025 Median and Distribution	Sort by	Number of Students
Grade 8	62nd 	Achievement Winter 2024-2025 ↓	37
Grade 7	61st 		43
Grade 6	56th 		47

Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th

Rostered Winter 2024-2025

Tested Winter 2024-2025

Achievement by Grade

Liberty Tech Charter School | Reading

Reading

Grade	Achievement Winter 2024-2025 Median and Distribution	Sort by	Number of Students
Grade 8	69th 	Achievement Winter 2024-2025 ↓	36
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Grade 6	57th 		47

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Rostered Winter 2024-2025

Tested Winter 2024-2025

PROJECT-BASED LEARNING GOAL 3.1: We will increase student engagement and achievement through the implementation of project-based learning (PBL) across all grade levels, focusing on fostering critical thinking, collaboration, and problem-solving skills while integrating real-world applications into the curriculum.

- Comprehensive & Professional Development for Teachers
 - January 3, 2025 - Teachers trained by the Buck Institute on Project Slice
 - Teachers engaged in an immersive PBL experience as a student in a “slice” of a project.
 - Buck Institute PBL 101 Training for all teachers May 28-30, 2025
 - 3-day workshop on the core foundations of PBL
 - Teachers will develop a PBL project to use in their classrooms
 - Teacher Online Consultancy: September 2025-May 2026
- Fostering partnerships with community partners to provide authentic project opportunities and enhance real-world connections
 - Development Committee to the Governing Board: Currently working on establishing more community partnerships through our first ever LTCS Gala this spring.
 - MS Team: Received feedback from several community partners on successful entrepreneurship (Day care owners, photographer/videographer, chef/cake designer, serial entrepreneur, bakery owners, etc.)
- Implement processes for pointing feedback, reflection, and continuous improvement
 - 3rd, 6th, and 7th grades: Parental feedback on projects in the cafeteria
 - Student and parent surveys after Maverick Project Showcase nights

Thank you for joining us!

- Any feedback?
- Any questions?

We appreciate your support!

The ultimate goal in school improvement is for the people attached to the school to drive its continuous improvement for the sake of their own children and students.

—Dr. Sam Redding