



**Town Hall
Meeting
9.19.24**



Agenda

- ✗ McKinney-Vento - McKelvey - 5-10 minutes
- ✗ Focus on our priorities this year (SIP)
- ✗ Project Based Learning update
- ✗ Remote Learning Day - Oct. 11th



1. McKinney-Vento



Overview

The McKinney-Vento Act

- x Originally passed 1987 and reauthorized in Every Student Succeeds Act of 2015
- x Establishes the definition of housing transition used by schools and the rights given to eligible students
- x Ensures that children and youth experiencing a housing transition have equal and immediate access to public education
- x Provides educational support to promote school success



Who Qualifies

Individuals whose nighttime residence is NOT:

- o Fixed—stationary, permanent, and not subject to change
- o Regular—used on a predictable, routine, or consistent basis
- o Adequate—sufficient for meeting both the physical and psychological needs typically met in the home

Determined by Liaison on a case by case basis



Defining Housing Transition

- x Sharing the housing of others due to loss of housing, economic hardship, or similar reason
- x Living in motels, hotels, trailer parks, camping grounds due to lack of adequate alternative accommodations
- x Living in emergency or transitional shelters
- x Living in public or private place not designed for humans to live
- x Living in cars, parks, abandoned buildings, substandard housing, bus or train stations, or similar



Unaccompanied Youth

- ✘ Child or youth who meet the definition of McKinney-Vento and not in physical custody of a parent or guardian
- ✘ Unaccompanied youth have run away from home, been thrown out of their homes, and/or been abandoned by parents or guardians. These young people are separated from their parents for a variety of reasons:
 - Over half report being physically abused at home
 - Over one third report sexual abuse
 - Over two-thirds report that at least one of their parents abuses drugs or alcohol
- ✘ No age limits
- ✘ Unaccompanied youth have the same rights as other students experiencing a housing transition



If you have personal questions or think you may qualify for McKinney-Vento, please contact Miss. McKelvey

Email:

erin.mckelvey@libertytechcharter.org

2. Our Focus This School Year



District Goals

Grades K-2

For the 24-25 school year, 80% of students in Grades K-2 will make a year's worth of growth as measured by iReady OR Dibels.

Grades 3-8

For the 24-25 school year the percentage of students at LTCS at the proficient and distinguished level in ELA (levels 3 and 4) will increase by 5% (SY24 51.67%-Goal SY25 56.67%) on GMAS.



School Goals

Grades K-5: By Spring 2025, the median percent progress towards Typical Growth will meet or exceed 100% for K-5 Grades i-Ready Goal and 30% of K-5 students will meet their Stretch Growth Goal in math and reading.

Grades 6-8: By Spring 2025, 65% of our middle school students will meet their individual annual growth goal on NWEA MAP for reading, language usage, and math.

All grades: We will increase student engagement and achievement through the implementation of project-based learning (PBL) across all grade levels, focusing on fostering critical thinking, collaboration, and problem-solving skills while integrating real-world applications into the curriculum.



Project-Based Learning

- ✦ **Shift to true PBL (not just “doing a project”)**
 - Embedded in everyday learning (not separate)
 - Prioritize the PROCESS over the PRODUCT
 - Prioritizing student-centered learning experiences
 - Make real-world connections to learning (experts, feedback, real applications, interdisciplinary connections)
- ✦ **Renaming to reflect the shift-MAVERICK PROJECT SHOWCASE**
 - Students will showcase their **learning process**
 - Honor student learning
 - Works with flow of learning units
 - You may be asked to come in and give feedback throughout the process or help with an entry event-watch teacher newsletters for week to week information.
 - Focus on **COMMUNICATION** and **COLLABORATION** at school and at home as our soft skills focus



PBL Dates 2024-2025

Kindergarten

- Friday, Sept. 27th (1:15-2:00)
- Wednesday, Dec. 18th (1:15-2:00)
- Thursday, Feb. 13th (1:15-2:00)
- Thursday, April 13th (1:15-2:00)

1st-5th

- Friday, November 1st (5:00-6:30)
- Friday, March 21st (5:00-6:30)

6th-8th

- Friday, December 13th (5:00-6:30)
- Spring Date-TBD



3. October 11th- Remote Learning Day (No tech requirement)

- ✘ Goal: To provide students with engaging, self-paced learning experiences that promote creativity, exploration, and critical thinking, with no requirement for technology use.
 - Students will have choices
 - Choices may include activities that could be done with parent support or independently
 - Student learning experiences will be required for each content area: math, language arts, science, and/or social studies
 - Examples: K-2 math: Scavenger hunt for shapes and numbers. Find and count different shapes in your home or outside and tally how many you found.
 - 3-5 Social Studies: Research a Georgia historical figure (e.g., James Oglethorpe or Martin Luther King Jr.). Write a journal entry as if you were that person.



4. Question and Answer





Thank you!

You can reach us at:

770-461-0005

ashley.judy@libertytechcharter.org

gina.tonnis@libertytechcharter.org

Email or call to set up a conference